



Elmore Medical Center

Mission Statement: The mission of Elmore Medical Center is to provide quality healthcare services that enhance the quality of life for the communities we serve.

Vision Statement: Through excellence in care and service, Elmore Medical Center, in partnership with local and affiliated physicians and other healthcare providers, is the healthcare resource of choice for the communities we serve.

Staff Level Job Description

Title: Registered Nurse

Unit/Area: Acute Care Services

Revision Date: July 1, 2009

I. JOB SUMMARY

The Registered Nurse (RN) is responsible for identifying patient needs and priorities for care through assessment, planning, intervention, and evaluation. RNs coordinate care between other professional disciplines as needed. Essential information is shared with health care team members and other unit customers through documentation and oral communication. Unit/Area-based activities, which contribute to a positive work and professional environment, are performed.

II. Duties and Responsibilities

A. Elmore Medical Center Values

The values of Elmore Medical Center are **Respect, Communication, Teamwork, Quality, Trust, and Customer Service**. All staff are responsible for modeling the Elmore Medical Center's values.

1. Respect

Exhibits responsibility and accountability for actions and the actions of others in assigned areas by:

- Being open and accessible to resolve problems
- Effectively collaborate with all departments
- Demonstrating initiative and accepts responsibility
- Demonstrating proactive problem solving
- Promoting and acknowledging team effort
- Demonstrating courteous behaviors including smiling (when appropriate), giving appropriate eye contact, answering questions, providing assistance, listening and verbal acknowledgement
- Recognizing the value and importance of other's opinions, time, contributions and skills
- Honoring diversity, being supportive and accepting of differences

2. Communication

Maintain professional relationships and convey relevant information to others by:

- Being a communicator, negotiator and facilitator
- Representing the actions of others in a positive manner
- Using "I" or "we" statements instead of "you"
- Not allowing or participating in negative statements about others/projects or doesn't undermine positive communication (no pot stirrers)
- Following the chain of command
- Using the effective communication skills of attentive listening, eye contact, feedback and appropriate non-verbal behavior
- Providing accurate and timely information through appropriate channels
- Taking responsibility to stay informed by attending meetings, reading memos and asking questions

- Communicating with coworkers and other departments to maintain smooth workflow and minimize disruptions

3. Team work

Effectively navigates with a pleasant demeanor within the organization through collaboration and teamwork by:

- Demonstrating an interdisciplinary focus as part of the facility wide EMC team
- Becoming a positive leader within the department
- Praising others
- Being accountable while recognizing and respecting others' role
- Being motivating and inspiring
- Working well with others through support, assistance and cooperation
- If there is an issue take action to make corrections and/or let someone know
- Completing assignments on time, accurately and to the best of your ability

4. Quality

Exhibits expertise in performance improvement/operational efficiency incorporating alignment with the mission, vision and values by:

- Being result oriented and quality data driven
- Being professional and open minded
- Listening with accountability to improvement
- Promoting a safe environment
- Striving to exceed operational benchmark standards and standards of excellence
- Participating interdisciplinary improvement team efforts

5. Trust

Integrity as evidenced by:

- Exhibiting credibility and self discipline
- Being fair, equitable and consistent
- Completing projects with timely follow up
- Demonstrates veracity by being open enough to seek the truth
- Honest in interactions
- Assures and maintains confidentiality by holding information in trust

6. Customer Service – Internal and External

Committed to service, patient care centered and value focused by:

- Listening and acknowledging what internal and external customers are saying
---- Building loyalty by demonstrating and expecting compassion for external and internal customers
- Expressing a sense of priority for customer service
- Embracing problems/concerns by communicating how and when action will be taken
- Following up timely and appropriate when working with customers
- Only accepting “excellent” customer service
- Showing pride while sharing goals and accomplishments of the facility with the community and coworkers

B. Job Duties

1. Initiate assessment based on the patient's problems or needs, the physician's medical diagnosis, and the functional health framework:
 - collect key information from patient, family, laboratory, and other medical reports;
 - determine priorities for care with special consideration given to patient teaching, discharge planning, and the growth and developmental needs of the patient;
 - determine which standards of care and practice apply to the patient
 - document assessment.
2. Complete ongoing assessments according to policy and as determined by patient conditions or change of condition, involving the family and other significant individuals as needed.

3. Perform therapeutic nursing interventions:
 - as ordered by the physician and/or other care providers;
 - consistent with scope of practice as defined by the Idaho Board of Nursing;
 - consistent with primary and population-specific standards of care and practice;
 - consistent with physician-approved protocols, policies, and procedures
 - with consideration given to knowledge gained from the initial and ongoing assessment of the patient;
 - with consideration given to risk management and infection control practices
 - consistent with the requirements of the unit/area of assignment.
4. Determine impact of nursing interventions on the patient's condition and recognize patient's progress in meeting desired outcomes.
5. Accurately and completely document care and assessments based on standards of care and practice, patient acuity, and/or clinical priorities for documentation including:
 - assessment and ongoing assessment findings;
 - updated clinical priorities for documentation;
 - therapeutic nursing interventions with special attention to patient education and discharge planning interventions
 - patient's response to interventions and progress toward outcomes.
6. Manage care of patients with conditions common to the unit/area of assignment.
7. Supervise care given by LPN and CNA.
8. Act as a role model for staff and students by answering questions using the Policy and Procedure Manual as a reference tool and referring to the appropriate person for further information. Act as a role model for staff and students in the development and maintenance of positive working relationships and open channels of communication with physicians and other health care team members. Enhance personal and professional growth and development through participation in educational programs, current literature, inservice programs, and workshops.
9. Participate in Performance Improvement measures, data collection, monthly staff meetings, and nursing committees. Complete all annual Mandatory Education requirements in the prescribed time frame.
10. Other duties as assigned.

III. JOB REQUIREMENTS (Education, License and Employment Experience must be verified and documented prior to hire)

- A. License: Current Idaho RN license.
- B. Ability and willingness to demonstrate and maintain competency as required for job title and the unit/area(s) of assignment.
- C. Excellent communication skills to include (check only those that truly apply to performance of the job):
 - (X) oral comprehension (understanding spoken word)
 - (X) oral expression (being able to speak)
 - (X) written comprehension (understanding written word)
 - (X) written expression (being able to write)
- D. Ability to manage a complex work environment related to changing customer needs.
- F. Ability and willingness to exhibit behaviors consistent with high standards for performance improvement and organizational values
- G. Ability and willingness to exhibit behaviors consistent with principles for service excellence.

IV. WORKING ENVIRONMENT

Risk of exposure to (check those that apply and list "other")

<input checked="" type="checkbox"/>	Blood & bodily fluids	<input checked="" type="checkbox"/>	Latex	<input checked="" type="checkbox"/>	Odors, chemicals
<input checked="" type="checkbox"/>	Disease	<input checked="" type="checkbox"/>	Hazardous drugs	<input type="checkbox"/>	Other: _____
<input checked="" type="checkbox"/>	TB (to require mask)	<input checked="" type="checkbox"/>	Mechanical/Electrical	<input type="checkbox"/>	Other: _____
<input checked="" type="checkbox"/>	Other: Combative patients	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	Other: _____
<input type="checkbox"/>	Other :	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	Other: _____

V. PHYSICAL REQUIREMENTS

Insert appropriate number (0, 1, 2, 3) in box next to ability using the following scale:

0 = never 1 = occasionally 2 = frequently 3 = continuously

- (2) Sitting (2) Standing (2) Walking (0) Running (0) Driving (2) Bending/stooping (1) Climbing
- (2) Kneeling (2) Pushing/Pulling objects on rollers/wheels (2) Pushing/pulling objects without rollers/wheels
- (2) Squatting (0) Crawling (2) Twisting/turning from waist (2) Moving objects vertically (up & down) 25lbs
- (2) Moving objects horizontally (left/right) 35lbs (2) Handling (holding, grasping, working with hands)
- (2) Fingering (pinching, picking, working with fingers) (2) Feeling (size, shape, temperature, texture by finger receptors)
- (2) Endurance (requiring cardiovascular fitness) (2) Right/left foot movement (use of pedals)
- (2) Vision –far acuity (corrected vision at 20 ft or more) (2) Vision-near acuity (corrected vision at 20 inches or less)
- (2) Depth perception (judge 3 dimensions, distance & space) (2) Field of vision (see up, down, left, right while eyes are fixed)
- (2) Color vision (identify and distinguish color) (2) Hear in quiet surroundings (2) Hear in noisy surroundings
- (2) Hear over the phone (2) Talk in quiet surroundings (2) Talk in noisy surroundings (2) Talk over the phone
- (2) Sense of smell (0) Sense of taste